

Title of the practice:

Alter Parent Relationship among Teachers and Students

Objectives of the Practice

1. To develop an atmosphere of participation and trust among teachers and students.
2. To address the academic and non-academic issues of students in individual manner.
3. To enhance the self-esteem and self-confidence of students.
4. To provide a hand of support and guidance for the students.
5. To keep a persistent check on the performance of the students.

The context

St. Vincent Pallotti College has been successful in maintaining a healthy and cordial linking between students and teachers. The College has named it as 'Alter Parent Relationship'. This is a practice in which a certain number of students are allotted to every teacher. That teacher is considered the Alter Parent to that student for the entire course. The Alter Parent Teacher shoulders the responsibility of developing a genuine parent –Ward relationship with that student. This is done with the acceptance and comfort of the student. Teacher gathers primitive basic information of the student and becomes familiar with him. In follow-up sessions during the later parts of the course, teacher and ward establish a cordial and developing bond that leads to the growth of student in academic and non-academic dimensions.

The Practice

All the teachers collect the data and information of their alter wards and schedule a meeting with them. This interaction functions as an ice breaking between the duos. Later during the session such informal meetings and interactions build-up rapport between them. The teacher parent sets few targets for each ward and motivates him/her in every meeting for accomplishment.

Evidence of Success

Students belonging to this attempt responded enthusiastically. Most of the students who come from the far flung areas and stay away from their family found an un-comparable support from their Parent Teacher. Many of them have developed themselves in various dimensions of

personality. Students now are not hesitant to even share their personal issues and receive guidance from the teachers.

Problems encountered and resources required:

This practice requires a consistent effort from both the sides. So if the student is not taking interest it becomes very difficult to serve the motive.

Many times students do not open up for sharing their real issues.

It is time consuming process and therefore putting special efforts towards a specific group adds extra labour in the tight schedule of the teacher.

Few Issues Raised and Resolved in Alter Parenting

S.No.	Name of the Mentor	Issues Raised	Issues solved by Mentor	Remarks(Average Time Taken to Resolve)
1	Mr. Vaibhav Shrivastava	I.Overly dependent on the teacher	focused on giving positive encouragement by giving the student confidence to raise questions in the classroom irrespective of the subject.Subsequently the student got improved on the issue	2 Weeks
	Mr. Vaibhav Shrivastava	II.Homesickness due to non-locality	Mentor spent more time with the mentee not only in the classroom but also out of the classroom and made a good rapport and support to mingle with the peers conveniently so that the mentee would accustom with the environment and gradually the mentee got rid of the homesickness.	3 Weeks
2	Mrs. Garima Tahiliani	I.Wasting time	The mentor encouraged the student in his favourite subject/topic to improve the productivity in the college duration for some time and in turn the mentee developed the constant attention towards using his own time while in the college	2 Weeks



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Photographs of Records maintained by Teachers:-

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St. Vincent Pallotti College
Raipur (C.G.)
Department of Education
Session 2018-19
List of Ahee-Parenting

Mrs. Yashwanee Lonkar

S.No.	Name of student	Class	Score
1.	Ayesha Toppu -	B.Ed. Sem I	11.01.16
2.	Shreya Mishra -	B.Ed. Sem I	11.01.16
3.	Mrs. Leena Libmus -	B.Ed. Sem I	26.01.16
4.	Libina Nirmalkar -	B.Ed. Sem I	20.01.16
5.	Manisha -	B.Ed. Sem I	15.03.16
6.	Shela Kessa -	B.Ed. Sem I	10.03.16
7.	Anurajan Khajur -	B.Ed. Sem I	23.04.16
8.	Paveetri -	B.Ed. Sem I	14.04.16
9.	Namita Tete Ayesha Kumbhale Rose T. J. J. A.	B.Ed. Sem I	12.04.16 03.04.16

*If you are the one shining the light
You will never be bothered by night
If loving warmth is given by you to all
Loneliness may never bother your soul*

*If love kindness are your way of being
And in everyone some good you're seeing
Then happiness and peace of mind
In every little corner of this world you'll find*

By:- Anubha Zophy

Photographs open doors in to
"The Past"
But they also allow a look into
"The Future"

Sally Mann 1951



Good ☺

☺

ALTER PARENT

2018.

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 Date :

Name.	Class.
1. Victoria Tigga	B.Ed. Sem I A
2. Atika Kindo	B.Ed Sem I B.
3. Ayesha Sharma	B.Ed Sem I
4. Luchi Akhomas	B.Ed Sem I A
5. Salla Thakur	B.Ed Sem I A
6. Anina Tirkay	B.Ed Sem I
7. Preeti Toppo	B.Ed Sem I B
8. Kumari Meena Gupta	B.Ed Sem I B.
9. Anuja Tirkay.	
10. Preeti Masih.	
11. Jaiwant Masih.	



" PARENTHOOD
requires love,
not DNA "