



St. Vincent Pallotti College, Raipur (C.G)

Program Outcome, Program Specific Outcomes and Course Outcomes of all the Programs offered by the Institution.

Department of Commerce

Department of Management

Department of Education

M.A English

Department of Computer Science

Department of Physical Education & Yoga

Department of Commerce and Management

Program Outcomes

PO – 1: After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.

PO – 2: The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

PO -3: The all-inclusive outlook of the course offer a number of values based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.

Program Specific Outcomes

PSO-1 - Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.

PSO-2 - Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

PSO-3 - Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books.

Course Outcomes – B.Com-I

0828- Environmental Studies and Human Rights

Students will be able to-

CO1: Define the fundamental principles underlying environmental studies and the critical role of natural resources in sustaining life on Earth.

CO2: Discover the intricate relationships within ecosystems, focusing on food chains and webs, as well as ecological pyramids.

CO3: Illustrate the threats faced by diverse ecosystems, the importance of conservation measures, and the role of individuals and communities in safeguarding our planet's rich biological heritage.

CO4: Contribute to sustainable practices, advocate for pollution reduction, and actively participate in disaster response and recovery efforts.

CO5: Determine the legal mechanisms in place, particularly the Environment Protection Act, and be prepared to engage in discussions, advocacy, and initiatives that promote sustainable and socially just environmental practices.

1111-Hindi Language

CO1: पल्लवन, अनुवाद, पत्राचार एवं कहानी को स्पष्ट कर सकेंगे।

CO2: अशुद्धियों का वर्गीकरण एवं कविता की व्याख्या कर सकेंगे।

CO3: देवनागरी के अन्य नामों का उल्लेख एवं अपठित गद्यांश से भाषा की क्षमता का विकास कर सकेंगे।

CO4: कम्प्यूटर और भाषा के बीच द्विभाषात्मक सम्बंध स्पष्ट कर सकेंगे।

CO5: भाषा के विभिन्न रूपों का वर्णन एवं आधुनिकीकरण की प्रक्रिया की विवेचना कर सकेंगे।

1112-English Language

CO1: To teach the value of English grammar in effective communication & to articulate the correct form of tenses.

CO2: To discover the ability to read & write by illustrating them the skills of writing & reading.

CO3: To discover the different structures of sentences & correlate them according to the need of communication

CO4: To reframe the extract of multi diversity in language by using voice & narration.

CO5: To write and modify the complete structural details of paragraph writing and becoming able to read more effectively.

1113-Financial Accounting

CO1: Students will know how to Apply the generally accepted accounting principle, Accounting Standard while recording transactions with GST and preparing Representing& reproducing Primary records of transactions including Journal, Ledger and Cash Book.

CO2: Students will learn how to Prepare Final accounts for knowing and justifying the Profitability & the financial position of the company, Depreciation and rectifying, and explaining the errors other account necessary while running a business.

CO3: To Demonstrate accounting process under computerized accounting

system by preparing and constructing Fund Flow and cash flow statement, restore and backup the data. Also prepare the final accounts with all primary records in computer.

CO4: Students will be able to learn and comprehend how to Prepare Hire Purchase system with journal entries and ledger, Accounting of inland Branches for branch-to-branch business ideas.

CO5: Students will be able to recognize and assess how to Prepare dissolution and Amalgamation accounting. unit of partnership firm: joint venture Procedure, Conversion of partnership firm into limited liability company.

1114-Business Mathematics

CO1: Students will be able to explain simple ratios, convert fractions; decimals and percentage find percentages of different quantities and calculate percentage increases and decreases.

CO2: Students will be able to explain the meaning of profit and loss in an income statement and calculate profits and losses commission and brokerage in different business.

CO3: Students will be able to perform matrix operations and solve the matrix equation using elementary matrix operations and know to prepare invoice and their advantages. CO4: Students will be able to compute Logarithm and its applications in simple and compound interest and explain their application in real world.

CO5: Students will be able to recognize Vedic Math to perform calculations in Arithmetic, Algebra to simplify and speed up calculations.

1115-Business Communication

CO1: Students will be able to define the concept and significance of Business communication including its forms, models, theories and process, application of SWOT analysis and business language

CO2: Students will be able to Classify Corporate communication and will be able to give explanation of miscommunication and Practices in Business Communication.

CO3: Students will be able to implement writing Skills in Business Letters, Identification of needs and kinds of business letter along with Essential elements of Effective Business letter.

CO4: Define Report writing and its types.

CO5: Students will be able to analyze verbal aspects of communication and Proxemics.

1116-Business Regulatory Framework

CO1: Students will be able to define the terms and provisions of Business Law and Indian Contract Act, 1872. Explain the students Classification of contract with illustrations.

CO2: Students will be able to define Special Contract Acts and their uses in our day-to-day life.

CO3: Students will be able to understand Sale of goods Act, 1930, conditions and warranties and recognizing its need.

CO4: Students will be able to recall and explain the students about and Negotiable Instrument Act, 1881, define the Information Technology Act 2000, Cyber-crime 2012 related to e-business only.

CO5: Students will be able to evaluate Consumer Protection Act, 2005 and 2019, Partnership Law, provisions of the Partnership Act of 1932 and LLP Act 2008.

1117-Business Environment

CO1: To explain components of business environment and to explain relationship between environment and business.

CO2: The students will be able to explain economics problem of growth and economics of growth.

CO3: The student will be able to demonstrate and develop conceptual frame work of international business environment.

CO4: To make student Discover government policies and different roles for the emergence, upliftment and smooth functioning of business organization.

CO5: Student will able to state various economic planning and concept of GDP and economic environment with respect to Chhattisgarh and India

1118-Business Economics

CO1: Students will recall how different economic system function and evaluate implications of various economic decisions.

CO2: Examine how consumers try to maximize their satisfaction by spending on different goods.

CO3: Analyse the relationship between input used in production and the resulting outputs and costs.

CO4: Analyse and interpret market mechanism and behaviour of firms and response of firms to different market situations. Examine various facets of pricing under different market situations.

CO5: Students discovers various prospect of development in Chhattisgarh analytical study of economic survey of Chhattisgarh.

B.Com-II

Course Outcomes

Hindi Language

CO1: सत्य और अहिंसा का समाज में स्थान की अभिव्यक्ति को जान सकेंगे।

CO2: मातृभूमि निबंध और सम्भाषण कुशलता में अभिव्यक्ति की व्याख्या कर सकेंगे।

CO3: डॉ. खूबचंद बघेल की जीवनी पर चर्चा कर सकेंगे।

CO4: हिन्दी भाषा के विविध रूप और अभिव्यक्ति के प्रयोग को जान सकेंगे।

CO5: हिन्दी की व्यवहारिक कोटियों को विप्लेशित कर सकेंगे।

English Language

CO1: Improved effective reading and understanding on different subjects on science duly recognizing the contribution of Indian ancient scientists and ability to reproduce and right answers on the questions of the read material.

CO2: Improved to comprehend and interpret a text read for the first time and being able to represent and formulate accurate answers with reference to the context. Helped to learn how to recall and improve vocabulary, the antonyms, the synonyms and how to construct a new word or modify a word with the help of affixes – prefixes and suffixes.

CO3: Demonstrated and generated to learn precise and quality writing depending upon the subject and requirements of the issue.

CO4: This again has taught to be able to write effectively and expanding an idea.

CO5: Learning by revising and recalling the topics of Grammar, already covered in previous classes, has further strengthened the foundation of the English language. Learning to improve the vocabulary has instilled the desire to continue to work on it.

Corporate Accounting

CO1: To explain the concept of accounting in Companies and recognize the requirements of financial statements.

CO2: To state the financial position of a company and to apprehend the instructions which should be considered in process of preparing these statements and to explain the process of dissolution?

CO3: To explain the process of various issues of shares and its valuation and to conclude valuation of goodwill in company.

CO4: To determine the accounting process of amalgamation, internal reconstruction etc.

CO5: To determine the various provisions of Company Law relating preparation of consolidated Balance sheet of holding, subsidiary and Banking companies.

Company Law

The course will enable students to develop awareness about Company Law in conformity with the provisions of Companies Act, along with recent amendments in the companies Act. The objectives of the program are-

CO1: To make them verse in the fundamentals of company form of organization by critically evaluating its peculiar nature.

CO2: To make them distinguish legal aspects of the process of formation of a company and importance of legal documents required for formation.

CO3: To make them aware of company management and capital management.

CO4: To make them aware of various types of decisions and meetings in the company.

CO5: To make them aware of the rights of the shareholders rights and powers.

Cost Accounting

CO1: Students will be able to learn various inventory valuation methods, such as FIFO, LIFO, and weighted average, and their impact on financial statements and Proficiency in managing and controlling materials inventory efficiently, including setting reorder points, calculating economic order quantities, and maintaining safety stock levels.

CO2: Students will be able to classify labour costs, administer wages and salaries, use labour cost data for decision-making, address ethical considerations and Effective communication of labour cost information.

CO3: Students will be able to list unit cost principles, calculate unit costs accurately, explain contract costing principles, accurate contract cost calculation, apply contract costing methods.

CO4: Students will be able to explain operating cost principles and Process costing is a valuable tool for industries with continuous, large-scale production processes.

CO5: Students will be able to accurately record, manage, and report costs within a business or organization.

Principles of Business Management

CO1: To define the concepts of Management, Management Roles its Functional areas and to interpret the management thoughts.

CO2: To define the concept and process of Planning and Decision making. Interpret the Strategy formulation with Environment Analysis and diagnosis.

CO3: To define the concept of Organizing and Organizational Structure, Authority and Resident relationship, to distinguish between Centralization and Decentralization.

CO4: To define the concept of Motivation and Leadership, Motivation theories, leadership theories and leadership styles, Recalling the communication concept.

CO5: To define the concept of Management Control, Effective Control system and Management of Change.

Business Statistics

CO1: To be equipped with the tools of processing and description of statistical data and summarize measures of central tendency, and their implementation in summarizing and justifying data.

CO2: To enable students to analyse and interpret data variability and asymmetry, enhancing their ability to make informed business decisions.

CO3: To develop competence to use statistically tools and identify the relationship between variables, make predictions and make informed business decisions.

CO4: To make them exemplify and apply methods of measuring changes in economic variables and associate trends and patterns in data.

CO5: To be acquainted with the forecasting techniques and methods to make them familiar with the theory of probability.

Fundamentals of Entrepreneurship

The purpose of this subject is to provide orientation towards entrepreneurship as a career option and encourage creative thinking for effectiveness at work.

CO1: Define entrepreneur and theories of entrepreneurship. Interpretation of Emergence of entrepreneurial class and analysis of socio-economic environment.

CO2: Define promotion of venture. Analysis of social, technological, legal environment to determine opportunities for establishment of new unit. Identifying sources available for raising funds and necessary documentation

CO3: Explanation of entrepreneurial behaviour, Psycho theories and importance of innovation and entrepreneur. Identification of social responsibility of entrepreneurs.

CO4: List various EDP'S (Entrepreneurial development program) of Government, their role and critical evaluation.

CO5: Comprehension of role of entrepreneur in economic growth as: an innovator, in employment generation, regional development and Export. Determination of entrepreneur's contribution in forex earnings.

Course Outcomes – B.Com-III

हिन्दी भाषा

CO1: भारत माता के विविध रूप और षैली की अभिव्यक्ति को जान सकेंगे।

CO2: सूखी डाली तथा विभिन्न संरचनाओं को विप्लेशित कर सकेंगे।

CO3: कार्यालयीन पत्र के अर्थ प्रकार उदाहरण को विप्लेशित कर सकेंगे।

CO4: योग की महत्व के सह संज्ञानात्मक गतिविधियों पर चर्चा कर सकेंगे।

CO5: संस्कृति और राष्ट्रीय एक सूत्रात्मक सम्बंधों को स्पष्ट कर सकेंगे।

English

CO1: Improved effective reading and understanding on different subjects on science duly recognizing the contribution of Indian ancient scientists and ability to reproduce and right answers on the questions of the read material.

CO2: Improved the competence to justifiably write extensively and systematically on a topic.

CO3: Learnt the analytical ability to interpret and summarize a given text keeping all the important points intact.

CO4: Improved to evaluate and comprehend a text read for the first time and being able to represent and give accurate answers with reference to the context. Helped to learn how to recall and improve vocabulary, the antonyms, the synonyms and how to construct a new word or modify a word with the help of affixal – prefixes and suffixes.

CO5: Learning by revising the topics of Grammar, already covered in previous classes has further strengthened the foundation of the English language.

Income Tax

CO1: Students will be able to define Income Tax system properly, and will get the knowledge of different tax provisions.

CO2: Students will be able to evaluate Taxable Income under the head salaries and house properties with illustration.

CO3: Students will be able to evaluate on calculation of Taxable Income under the head profits and gains under the head business or profession and capital gain and income from other sources.

CO4: Students will be able to explain Clubbing, standard deductions under section 80C to 80U, set-off and carry forward of losses and computation of total income.

CO5: Students will be able to submit Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection, appeal and penalties

Auditing

The course aims at imparting knowledge about the principles and methods of auditing and their applications by-

CO1: Making them summarize the audit and other assurance engagements, corporate governance, internal and statutory audit, types of audit and objectives of audit.

CO2: Making them exemplify the Recognition of risk assessment, audit planning, documentation and audit evidence and describe internal control, internal check, test of control and other audit procedures.

CO3: Making them compare the finalization of audit report and types of audit report and explain vouching of trading transaction, verification and valuation of assets & liabilities.

CO4: Illustrate the concept of audit in Non-Profit Organization.

CO5: Enabling them to justify concept of cost audit, tax audit and management audit

Indirect Taxes with GST

CO1: To explain Students law regarding valuation and customs duty as per customs act.

CO2: To make students discover the provisions of Chhattisgarh state Excise and valuation of Fixed Duty under this act.

CO3: To identify knowledge regarding introduction of goods and Service Tax.

CO4: To find the Knowledge of exemptions and Registration under Goods and Service Tax.

CO5: This course targets to make able students derive the taxable value under GST and Apply Provisions of Input tax credit scheme under GST.

Management Accounting

CO1: To Explain the Management accounting concept and Ratio analysis.

CO2: Demonstrate the preparation and presentation of Fund Flow Statement and cash Flow statement.

CO3: Analysing the Absorption and Marginal costing as a tool for Decision making.

CO4: Classify the budget of profit and planning & control of budget of a business. It provides how to manage the breakeven point where no profit and no loss in the business.

CO5: To interpret the Standard costing with its application and Variance analysis.

Financial Management

CO1: This course targets to develop knowledge of different financial management techniques, dividend decisions and financial planning.

CO2: Capital budgeting and its tools along with investment evaluation criteria.

CO3: To classify the concept of cost of capital their measures and effect on profit.

CO4: To make them distinguish Capital structure theory, dividend policy and determinants.

CO5: Management of working Capital in business, and working capital requirement.

Financial Market Operation

CO1: This course aims at acquainting the students with the working of financial market in India.

CO2: Here they learn about Indian money market composition and structure. CO3: Discussion on securities contract and regulation act, SEBI and summarize its implications.

CO4: Here they will learn and discover about functionalities of stock exchanges.

CO5: To make them exemplify about financial services of market.

Principle of Marketing

CO1: To define marketing its scope and nature. Classification of concepts of marketing. Interpretation of marketing mix, analysis of marketing environment and also differentiating between various marketing components.

CO2: It helps students to comprehend importance of consumer behaviour in marketing planning. It also stresses on importance of market segmentation. Analysis of factors affecting selection of Target Market.

CO3: To define concept of product, Product cycle and its various stages. Implementation of pricing method in marketing mix.

CO4: Identification and selection of distribution channels and Physical distribution. Classification of various types of distribution channels and factors affecting it. Explanation of physical distribution chain.

CO5: Define promotion and various method of promotion. Identification of its significance in the sale of the product and also the various innovative methods adopted to promote a product or service.

International Marketing

CO1: Students will be able to define International Marketing its scope and nature. Differentiate between domestic and international marketing, analyse internal and external international environment.

CO2: Students will be able to identify and select the foreign market and analysis of various entry modes available. Define the concept of international Product planning, designing, pricing after sales services and Factors influencing international price.

CO3: Students will be able to define the product promotion and method of international promotion and will be able to state importance of international promotional activities for product and services.

CO4: Students will be able to identify and select international distribution channels and logistics decision.

CO5: Students will be able to determine the steps involved in export business, product selection, and market selection.

M.Com. – I Sem.

Course Outcomes

Managerial Economics

Students will be able to-

CO1: Define the nature and scope of managerial economics. Stating its objectives of managerial economics. Interpretation of Economics theory and managerial theory. Identification of managerial economist's role and responsibilities.

CO2: Define fundamental economics concepts: incremental principle, opportunity cost principle, equ-marginal principle, discounting principle.

CO3: Interpret and analyse Market demand.

CO4: Exemplify theory of consumer choice, cardinal utility approach, indifference approach, demand estimation for major consumer durable and non- durable products, demand forecasting technique.

CO5: Attribute Production theory, production function, Exhibit stages of production and its estimation.

Advanced Accounting

The students learn about-

CO1: The procedure of share and Debentures help to classify the financial arrangement of company.

CO2: Attribute of financial accounts and proper knowledge of adjustments. CO3: The accounting of companies in the case of reconstruction and amalgamation.

CO4: The accounting work of subsidiary company as well as position.

CO5: The rules about the liquidation of company and legal outline

Income Tax Law and Account

CO1: Students will be able to develop skills necessary to navigate the intricacies of income tax laws, ensuring compliance, ethical practices, and effective tax planning in diverse financial scenarios.

CO2: To make the students proficient in calculating taxable income under the heads of salary and house property, incorporating relevant exemptions, deductions, and complying with reporting standards.

CO3: Students will be able to understand the implications of depreciation for asset valuation, financial reporting, and taxation.

CO4: To enable students should be proficient in applying set-off and carry-forward provisions, making informed decisions to optimize tax outcomes and comply with legal requirements.

CO5: It provides students the knowledge and skills necessary to navigate the appellate process, understand the legal implications of offenses and penalties, and make informed decisions in the realm of income tax laws.

Statistical Analysis

CO1: To be equipped with the tools of processing and description of statistical data and interpret measures of Descriptive and inferential statistics for Classification and tabulation.

CO2: We can find some fantastic conclusion on the basis of primary and secondary data and on that basis Government sector and private sector formulate own economic policies.

CO3: To enable students to associate and interpret data variability and asymmetry, and analyse the relationship between variables, enhancing their ability to make informed business decisions.

CO4: Probability theory which helps to decision-forecasting for policymakers towards particular economic events.

CO5: To be acquainted with the techniques of normal distribution.

Corporate Legal Framework

The objective of this course is providing knowledge of provisions of various laws influencing business operations.

CO1: Students will be able to recall the Companies Act, 1956, its definition, its types and formation company under the act, 1956. Stating the necessary documents required for the formation of the companies: Memorandum of Association, Articles of association, Prospectus. Define share capital and classification of share capital.

CO2: Students will be able to mention the details of Managerial remuneration, Winding up and dissolution of the Company.

CO3: Students will be able to Classify the types of negotiable instruments, the Holder, the issuer, Payment in due course.

M.Com. – II Sem.

Course Outcome

Business Economics

CO1: To Explain Cost Theory and Estimation, economic value analysis, short and long run cost functions- their nature, shape and inter-relationship, Law of variable proportions -Law of returns to scale.

CO2: Analysis of Price Determination under Different Market Conditions: Characteristics of different market structures; Price determination and firm's equilibrium in short-run and long-run under perfect competition, monopolistic competition, oligopoly and monopoly,

CO3: Explaining Pricing Practices: Methods of price determination in practice, pricing of multiple products, price discrimination, international price discrimination and dumping: Transfer pricing.

CO4: To explain Business Cycles: Nature and phases of la business cycle; Theories of business cycles- psychological, profit, monetary, innovation, cobweb, Samuelson and Hicks theories.

CO5: Define Inflation: Definition, Characteristics and types; Inflation in terms of demand pull and cost-push factors, Effects of inflation.

Specialized Accounting

CO1: To enable the students to explain and conclude Accounts of General Insurance Companies.

CO2: To enable the students to explain and conclude Accounts of Banking Companies.

CO3: Students will be able to recognize and illustrate Accounts of Public Utility concerns: Double Accounts System.

CO4: Students will be able to analyse, assess and explain Royalty Accounts.

CO5: Students will be able to analyse, assess and explain Investment accounts.

Tax Planning and Management

CO1: Students will be able to determine taxable income and tax of Firm and Companies.

CO2: Students will be able to calculate return of income.

CO3: Students will be able to explain the concept of Tax Planning, Tax avoidance and Tax evasions and their differences

CO4: Students will be able to determine and illustrate Tax Planning.

CO5: Students will be able to understand the process of filing income tax returns, Computation of Income Tax, TDS and Advance Tax

Advanced Statistics

CO1: Students will be able to define the fundamental principles of decision making under uncertainty, concepts such as loss functions, decision rules, and the trade-offs involved in decision making.

CO2: Students will be able to tell about various estimation techniques, including point estimation and interval estimation. To estimate parameters in statistical models, understand the properties of estimators, and verify their accuracy.

CO3: Students will be able to demonstrate the relationship or association between different attributes or variables.

CO4: Exemplify control charts, process capability analysis, sampling techniques, and method to ensure and improve quality standards.

CO5: Students will be able to differentiate interpolation methods and extrapolation techniques to make informed predictions and decisions based on available data.

Business Laws

Students will be able-

CO1: To interpret the SEBI Act-1992: Organization and objective of SEBI, Functions and Role of SERT Rights and Power of SEBI.

CO2: Interpret of NRTF Act 1969: Monopolistic Trade Practice Hunting, essentials, Restrictive Trade Practices, Unfair trade practice, MRIP commission offences and Penalties.

CO3: Students will be able to analyse Consumer Protection Act 1986: Needs of Act, Rights of consumers, Objectives of Act. To define Grievance redressal Machinery, District Forum, State Commission, National Commission.

CO4: Interpretation of the FEMA Act 1999: Objectives; Regulation and Management of FEMA, Penalties Appeal.

CO5: To Students will be able to do Dispute settlement system, TRIF, TRIMS and GATS.

M.Com. – III Sem.

Course Outcome

CO1: Define interpersonal and organizational communication and Identify barriers of effective communication and application of various approaches to eliminate the barriers.

CO2: Define the concept of organizational development.

CO3: Students will be able to recognize the importance of change and the involvement to resistance with change. Explanation of theories of planned change.

Advanced Cost Accounting

CO1: To define the concept of cost analysis, material Control and its techniques.

CO2: Students will be able to compute Labor cost and control and illustrate the accounting and control for Overheads.

CO3: Students will be able to interpret Job, Batch, Contract Costing and Operating costing.

CO4: Students will be able to differentiate between uniform costing and Estimate Costing.

CO5: Students will be able to explain the concept of Budgetary control. Preparation of zero-base budgeting, performance budgeting.

Management Accounting

Students will be able-

CO1: To interpret the accounting concepts, tools and techniques for managerial decisions. Distinguish between Financial accounting, Cost accounting and Management accounting.

CO2: To define the Accounting Plan and Responsibility centres.

CO3: To define the concept of Budgeting. Classification of the Fixed and Flexible Budget.

CO4: To define the concept of Standard costing and its application and exemplifying Variance analysis.

CO5: To define the concept of Marginal costing as a tool for Decision making. Differentiation between Marginal costing and direct costing.

Accounting for Managerial Decision

CO1: Students will be able to define the concept of managerial decisions.

CO2: Students will be able to utilize financial information to aid in strategic decision making and planning within an organisation, change in cost, volume, profitability and BEP.

CO3: Students will be able to interpret variances which refer to deviations between actual and standard costs.

M.Com. – IV Sem.

Course Outcome

Principle of Marketing

The Objective of this course is to help students to understand the concept of marketing and its applications. Students will be able to

CO1: Define marketing its scope and nature and explain the concepts of marketing.

Interpretation of evolution of marketing and marketing mix. Identification and application of marketing strategies.

CO2: comprehend and analyse the marketing environment. Differentiate between macro and micro components of environment, recognize the importance of consumer behaviour in marketing planning. It also stresses on importance of market segmentation and positioning.

CO3: define concept of product, Product cycle and its various stages. Classification of products. Describing the major product decisions and its importance.

CO4: State the importance of pricing decisions, factors affecting. Interpretation of pricing policies and strategies.

CO5: Identify and select distribution channels and Physical distribution. Classify of various types of distribution channels and factors affecting it. Explanation of physical distribution chain.

Advertising and sales management

Students will be able-

CO1: Define Advertising, its concept, scope, objectives and functions. Interpretation of the role of advertising in marketing mix and its process along with its legal, ethical and social aspects.

CO2: Recognizing the pre-launch advertising decision: Determination of target audience, Advertising Media and their choice. Stating the importance of advertising messages, Layout of advertisement and Advertising Appeal, Advertising Copy.

CO3: Define the Promotional Management which includes Advertising Department, Role of Advertising Agencies, their Selection, Advertising Budget, Evaluation of Advertising Effectiveness.

CO4: Define Personal Selling its meaning and importance. Differentiate between Personal Selling. Advertising and Sales Promotion. Interpretation of application of methods and Procedure of Personal Selling.

CO5: Define Sales Management its concept, Objectives and Functions. Sales Organization, Management of Sales force and Sales force objectives, Sales force Recruitment Selection, Training, Compensation and Evaluation.

Marketing Research

Students will be able to-

CO1: Define Marketing Research: An Introduction; Marketing Decisions; Marketing Research and Information System. explain relationship and differences between marketing research and marketing information systems.

CO2: Interpret of Marketing Research Methodology, Research Design. CO3: Exemplifying Organization of Marketing Research. Specialized areas of application of marketing research.

CO4: Analyse of Specialized Techniques of Marketing Research. Explaining Motivation Research.

CO5: Execute Advertising Research: Planning and Procedure, New Product Research.

International Marketing

Students will be able to-

CO1: Define International Marketing its scope and nature. Differentiate between domestic and international marketing. Analysis of internal and external international environment. Identification and selection of the foreign market.

CO2: Analysis of various entry modes available in foreign market. Define the concept of international Product planning, designing. Differentiate between standardization and adaptation.

CO3: Define the product quality issues and after sales services. Explanation of international price quotation, payment terms and methods of payment

CO4: Promotion of goods & services and method of international promotion. Stating importance of international promotional activities, Logistic decisions. Identification and selection of international distribution channels and logistics decision. Selection and appointment of foreign sales agent.

CO5: Explanation of export policy and its practices in India. Determining the steps involved in export business. Identification of trends in India's foreign trade and importance of finance, documentation and procedures involved

Department of Management

BBA – I Sem.

Course Outcomes

English

CO1: Students will be able to contrast the value of English grammar in effective communication and to use the correct form of tenses.

CO2: Students will be able to develop the ability to read & write by illustrating them the skills of writing.

CO3: Students will be able to identify the different structures of sentences & Priorities them according to the need of communication

CO4: Students will be able to discuss the extract of multi diversity in language by using voice and narration.

CO5: Students will be able to write and reframe the complete structural details of paragraph writing and becoming able to read more effectively.

Computer Applications

Students will be able to-

CO1: Acquire fundamental knowledge of computers in basic management skills and business applications. Develop a sound academic base for an advanced career in Computer Applications.

CO2: The purpose of the course is to define principles of computer organization and the basic architectural concepts. It begins with basic organization, design, and

programming of a simple digital computer and explains simple register transfer language to specify various computer operations.

CO3: Define storage State the types and functions of storage – primary storage RAM ROM – secondary storage magnetic medium optical medium flash memory

CO4: Select basic editing functions, formatting text, copy and moving objects and text. Construct the basic mechanics and navigation of an Excel spread sheets. Learning to modify presentation themes. Analysing formatting techniques and presentation styles

CO5: Define Internet: E-mail, Search Engines, Info-Savvy Skills; Digital Age Skills, safe surfing mode. Internet resources for different disciplines like natural sciences, social sciences, Humanities and General Introduction to E-learning, Mobile-learning, distance learning, On-line learning; Apply fundamental knowledge to formulate and analyse different uses of internet.

Business Mathematics

Students will be able to

CO1: Perform matrix operations and solve the matrix equation using elementary matrix operations.

CO2: Illustrate Linear Programming and their solution by Graphical method.

CO3: Illustrate to solve a pair of equations simultaneously using different methods, and know about indices and understand logarithms.

CO4:perform with simple ratios, convert between fractions, decimals and percentages, find percentages of different quantities and calculate percentage increases and decreases.

CO5: Calculate one-time simple interest and simple interest over time, compound interest

Principles of Management

Students will be able to

CO1: Define the concept of management. Recall the nature and scope of management. List the responsibilities of managers. Summarize the key management thoughts of Fayol, Taylor, and Elton Mayo. Describe the various functions of management.

CO2: Apply the characteristics of planning in a practical scenario. Demonstrate the steps involved in the planning process. Develop different types of plans. Formulate objectives, strategies, and policies. Assess the benefits and limitations of planning. Evaluate the effectiveness of Management by Objectives (MBO) in achieving organizational goals.

CO3: Describe the principles of organization. Analyse different methods of departmentation. Differentiate between centralization and decentralization. Examine various forms of organizational structures. Analyse the relationship between line and staff in an organization.

CO4: Analyse the features of decision-making. Examine the role of decision-making in the management process. Classify different types of managerial decisions. Evaluate decision-making techniques. Assess the principles guiding effective decision-making.

CO5: Apply different types of control measures in real-world situations. Implement the process of control in organizational contexts. Utilize budgetary control, performance budgeting, and zero-based budgeting. Evaluate the role and significance of management audit. Assess the overview of network techniques – PERT & CPM in project management.

Financial Accounting

CO1: Students will be able to define the various terms used in accounting system. To give an insight into the basics of accounting concepts and principles to prepare to students to have the foot hold in accounts.

CO2: Students will be able to generate ledger accounts using double entry bookkeeping and record journal entries accordingly.

CO3: Students will be able to Organize and interpret the implications of financial statement information.

CO4: Students will be able to generate accounting information for planning and control and for the evaluation of finance.

CO5: Students will be able to identify the cost of a tangible asset over its useful life.

BBA – II Sem.

हिन्दी भाषा

CO1: पल्लवन, अनुवाद, पत्राचार एवं कहानी को स्पष्ट कर सकेंगे।

CO2: अशुद्धियों का वर्गीकरण एवं कविता की व्याख्या कर सकेंगे।

CO3: देवनागरी के अन्य नामों का उल्लेख एवं अपठित गद्यांश से भाषा की क्षमता का विकास कर सकेंगे।

CO4 कम्प्यूटर और भाषा के बीच द्विभाषात्मक सम्बंध स्पष्ट कर सकेंगे।

CO5: भाषा के विभिन्न रूपों का वर्णन एवं आधुनिकीकरण की प्रक्रिया की विवेचना कर सकेंगे।

Business Economics

CO1: Students will be able to recall the concept and measurement of Elasticity of Demand. Comprehend the importance of elasticity of demand.

CO2: Students will be able to analyse the law of variable proportion in production. Apply the concepts of iso-quant, economics region, and optimum factor combination. Analyse: Examine the theory of costs using both traditional and modern approaches.

CO3: Students will be able to identify the objectives of a business firm in relation to market structure. Analyse profit maximization and equilibrium of a firm in perfect competition. Apply the principles of price and output determination in perfect competition. Compare and contrast perfect competition and monopoly. Apply the concept of price discrimination in monopoly.

CO4: Students will be able to describe the characteristics of monopolistic competition. Apply the principles of price and output determination under monopolistic competition. Analyse the characteristics and pricing strategies in oligopoly. Analyse: Evaluate classical models of oligopoly, such as the kinked demand curve.

CO5: Students will be able to comprehend Marginal Productivity theory and its role in determining factor demand. Analyse the nature of supply of factor inputs. Apply the concepts of wage rate determination under perfect competition and monopoly. Evaluate the exploitation of labour in factor pricing. Analyse the concepts and theories of interest & profit in factor pricing.

Business Statistics

Students will be able to-

CO1: Recognize the concept, scope and limitations of statistics.

CO2: Understand the concept of central tendencies and its examples.

CO3: Illustrate the concept of measure of variation and its examples.

CO4: To demonstrate the concept of correlation analysis and its examples.

CO5: Evaluate the concept and properties of index number.

Cost Accounting

CO1: Students will be able to define the concept of the Cost Accounting and its significance in the context of business operations and decision-making.

CO2: It gives an overview to understand and analyse the different elements of cost in detail for the clear understanding for the students.

CO3: Students will be able to understand the concept of Stores Ledger, Unit Costing, Labor costing and Machine Hour Rate for developing their costing related concept.

CO4: Students will be able to learn about the Contract Costing, Process Costing which is an essential part of every organization and management students' life.

CO5: Students will be able to analyse Variances of labour and Material along with the concept of flexible Budget.

Environmental Studies

Students will be able to-

CO1: Define the fundamental principles underlying environmental studies and the critical role of natural resources in sustaining life on Earth.

CO2: Discover the intricate relationships within ecosystems, focusing on food chains and webs, as well as ecological pyramids.

CO3: Illustrate the threats faced by diverse ecosystems, the importance of conservation measures, and the role of individuals and communities in safeguarding our planet's rich biological heritage.

CO4: Contribute to sustainable practices, advocate for pollution reduction, and actively participate in disaster response and recovery efforts.

CO5: Determine the legal mechanisms in place, particularly the Environment Protection Act, and be prepared to engage in discussions, advocacy, and initiatives that promote sustainable and socially just environmental practices.

BBA – III Sem.

Course Outcome

Managerial Economics

CO1: Define the meaning, nature, scope, and importance of managerial economic and analyse the scope of managerial economics in influencing strategic business decisions.

CO2: Define the concepts of business cycles and national income and assess the impact of business cycles on economic stability and the factors influencing national income.

CO3: Recall and define the concept of profit and its significance in business operations and explain the various theories of profit, including risk-bearing, innovation, and differential profit.

CO4: Recall and define the principles of capital budgeting and investment decisions under certainty and uncertainty and assess the advantages and limitations of capital budgeting techniques in the context of certain investment decisions

CO5: Recall and define the concept of cost of capital, encompassing various sources such as equity, debt, and retained earnings.

Business Communication

CO1: To summarize the principles and components of effective business communication and various communication models and processes.

CO2: To critically analyse the impact of formal and informal communication network on organizational effectiveness by examining the advantages and disadvantages of different channels and networks and identifying areas of improvement.

CO3: To identify ways to overcome barriers and enhance non-verbal communication skills in order to improve overall communication effectiveness.

CO4: To interpret and summarize the complex business documents such as reports and business letters by applying critical reading skills and understanding the key message and ideas conveyed.

CO5: To develop communication skills through oral presentation and construct their Resume and cover letter.

Business Law

CO1: Defining the process of company formation, including the types of companies, memorandum and articles of association, and the legal requirements for incorporation.

CO2: Formulating the concept of a partnership, its formation, rights, and liabilities of partners, and its legal status. Defining negotiable instruments, including promissory notes, bills of exchange, and cheques, and explain their significance in commercial transactions.

CO3: Defining and analysing the fundamental concepts of contracts, including the definition of a contract, the essential elements of a contract, and the distinction between contracts and agreements.

CO4: Analysing the fundamental principles of consumer rights and protection, and the structure and functions of consumer dispute redressal forums.

CO5: Defining the legal and practical aspects of labour relations, workers' rights, and employer responsibilities.

Business and Environment

CO1: It establishes awareness of the Indian business environment and understands its significance in the context of business operations and decision- making.

CO2: It points out and overview the economic trends in India and understand how these trends impact various aspects of the business environment, including income, savings, and investment.

CO3: It analyses the major challenges and problems associated with economic growth in India, including unemployment, poverty, regional imbalances, social injustice, inflation, and the parallel economy.

CO4: It discusses the understanding about the government in shaping the economic landscape of India through monetary and fiscal policy.

CO5: It recognizes the importance of international cooperation and collaboration in addressing global economic issues and promoting sustainable development.

Management Information System (MIS)

CO1: It defines the fundamental of the Information system concept and analysing its significance in today's management and business era in context with decision making and business management.

CO2: It gives an overview and synthesize and analyse the identify the structures of the management information system and effectively communicate with the society with all the ethical elements of it in the environment and will learn in lifelong learning basis and system view for business.

CO3: It will help the students to analyse and evaluate and to construct a solution for complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions as their fundamental knowledge.

CO4: Define and listing of what a manager should be able to expect from an IT department in an organizational environment. To construct a business case for IT, addressing key IT acquisition decisions in the society.

CO5: To explain the students so that they can define the various knowledge representation methods and different expert system structures as strategic ordnances to counter the threats to business and make business more competitive in today's business environment.

BBA – IV Sem.

Course Outcome

Organizational Behaviour

CO1: To define key concepts and theories related to Organizational Behaviour.

CO2: To explain the impact of Organizational Behaviour on employee motivation and job satisfaction.

CO3: To evaluate the effectiveness of Leadership styles in different organizational setting.

CO4: To critically analyse and recommend changes to improve organizational behaviour and performance.

CO5: To assess the impact of Organizational behaviour interventions on employee morale and job performance.

Marketing Management

CO1: It Apply knowledge of consumer behaviour to real-world marketing scenarios and Relate marketing concepts to decision-making processes in buying.

CO2: It Explain the importance of targeting in marketing and describe the concept and importance of position.

CO3: It Develop product decisions based on market analysis. And formulate a comprehensive marketing mix for a given product.

CO4: It Explain the role of pricing in marketing and Describe channels of distribution and marketing channels.

CO5: It Design and conduct marketing research projects and implement a marketing information system for a given organization.

Human Resource Management

CO1: Recall and articulate the fundamental concepts of HRM, including its definition, key functions, and primary objectives.

CO2: Define HRP and recall its significance in organizational planning and to develop comprehensive HRP strategies integrating recruitment, training, and succession planning to meet organizational needs.

CO3: Define key concepts and principles in training and development and analyse the effectiveness of different training delivery methods and evaluate the impact of training programs on organizational performance.

CO4: Define and recall fundamental concepts related to compensation and reward systems and analyse the relationship between performance and rewards. Evaluate the impact of different compensation structures on employee motivation.

CO5: Define HRIS and list its primary functions in human resource management. Recall key features and components of HRIS software. Explain the role of collective bargaining in labour relations. Summarize the steps involved in the collective bargaining process.

Financial Management

CO1: To define the various terms used in Financial Management. Demonstrate the basics of financial concepts and principles.

CO2: Analyse financial statements to evaluate the financial health and performance of a business and develop financial plans and forecasts to guide organizational decision – making and goal attainment.

CO3: Assess the relationship between risk and return in financial decision – making.

CO4: Apply techniques for evaluating and selecting investment projects, considering factors like payback period, net present values and internal rate of return.

CO5: Manage short-term assets and liabilities effectively to ensure the liquidity and profitability of a business. Recognize and address ethical issues related to financial management.

Production Management

CO1: To Illustrate the knowledge about the basic concept, techniques & Methods of production method.

CO2: To Design Continuous and Intermittent Production System.

CO3: To Articulate Aggregate Planning, Capacity Planning, Material Requirement Planning, Just in Time Manufacturing (JIT) management techniques & other Management.

CO4: To Teach the Value of Quality Control & TQM in modern production Management and production Era.

CO5: To Conclude & Categories objectives and techniques of time study & Motion Study.

BBA – V Sem.

Course Outcome

Marketing Research

CO1: It states the fundamental concepts of marketing research, including its purpose, scope, and importance in the business decision-making process.

CO2: It analyses the evolving landscape of marketing research management, keeping up with emerging research methods, technologies, and ethical considerations in the field.

CO3: It predicts awareness on emerging trends and technologies in data collection, such as online surveys, mobile data collection, and computer-assisted interviewing.

CO4: It associates the statistical tools and software for data analysis and hypothesis testing, such as SPSS, R, or Excel, and interprets the results in the context of research objectives.

CO5: It recognizes emerging trends and technologies in marketing research, especially in the areas of data analytics, digital marketing, and consumer behaviour research.

Quantitative Techniques

CO1: Recognize the meaning of variables, functions, and related examples.

CO2: Understand the concept of calculus and its examples. CO3: Illustrate the concept of probability and its examples. CO4: Understand the concept and properties of sampling.

CO5: Recognize the concept of linear programming problem and its examples.

Sales and Advertisement Management

CO1: Define the nature and scope and to identify the key elements and functions involved in sales management.

CO2: To explore recruitment, selection and motivational theories and their applicability to the sales environment and to analyse how different motivational factors influence sales performance.

CO3: Define and explain the fundamental concepts and advertising, media planning and campaign planning and to analyse the role of advertising in the overall marketing mix.

CO4: Generate original and effective advertisements by applying the principles of copywriting, logo design, slogan creation, and illustration in a creative and innovative manner.

CO5: Analyse different advertising appeals and their impact on target audiences & assess the effectiveness of advertising campaigns through various evaluation methods.

Investment Management

CO1: It states the fundamental concepts of Investment, including its process, scope, and also defines process and most possible Avenues for making Investments.

CO2: It explains the categories or classification of financial markets both primary and secondary and helps in key decision making for investment.

CO3: It defines valuation Methods of shares and bonds for effective decision making it conduct computation for evaluating intrinsic worth of security.

CO4: It associates the techniques of fundamental and technical analysis with different tools and procedures to solve different problems.

CO5: It recognizes and evaluate the management of portfolio and determine the best possible portfolio construction and evaluation.

Material Management

CO1: To define the basic concepts and principles of material management.

CO2: To analyse the various objectives and importance of effective material management in achieving organizational goals.

CO3: To evaluate different inventory management models and techniques and understanding the needs and functions of inventory control.

CO4: To apply cost management techniques to optimize material usage and demonstrate knowledge of quality control and inspection of materials.

CO5: To assess the importance and significance of Capital Budgeting in the field of Material Management.

BBA – VI Sem.

Course Outcome

Business Policy and Strategy

CO1: To analyse the concept of strategic intent the various terms used in strategy Policy. To Illustrate the basics of strategy and policy concepts and principles.

CO2: Analysing Environment by different tools like SWOT and perform planning accordingly& classify different factors to analyse the Environment.

CO3: Formulating strategies and defining types of strategies with proper classification the implications of Strategy and Policy information.

CO4: Analysis of strategy formulation and implementation of Strategy and performing control measures on that.

CO5: Evaluating the strategies identifying the problems and resolving them monitoring essential requirement of strategic management process.

Entrepreneurship and Small Business Management

CO1: To define entrepreneurship, characteristics of an entrepreneur, which traces the historical emergence of the entrepreneurial class.

CO2: To Summarize the impact of economic, social, and technological factors on a new venture and explain the competitive factors influencing a new business.

CO3: To Define innovation and its role in entrepreneurship and explain the concept of entrepreneurial behaviour.

CO4: To Summarize the impact of EDPs on entrepreneurial development and analyse the role of the government in organizing EDPs.

CO5: To Develop strategies for promoting the growth of SSIs and Evaluate the economic impact of SSIs on local communities.

Business Taxation

CO1: Students can understand Income Tax system properly, and can get the knowledge of different tax provisions. Basic concepts regarding Assesses, Assessment Year, Previous Year, Person, Gross Total Income, Total income, Residential Status and Exempted Income.

CO2: To acquaint students on calculation of Taxable Income under the head Salaries and house properties.

CO3: To acquaint students on calculation of Taxable Income under the head

profits and gains under the head business or profession and capital gain and income from other sources.

CO4: To provide knowledge about Clubbing, standard deductions under section 80C to 80U, set-off and carry forward of losses and computation of total income.

CO5: To give knowledge about preparation of Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection, appeal and penalties.

Business Ethics and Social Responsibility

CO1: It Define the objectives of business and recall the key attitudes, beliefs, and values in a business context.

CO2: It Apply tools of social responsibility to address specific social issues. Formulate strategies for businesses to enhance social responsiveness.

CO3: It Define ethical theories in business and recall the mission of an enterprise.

CO4: It Explain the features and benefits of social audit. And describe different approaches to social audit.

CO5: It Analyse the impact of business decisions on shareholders, consumers, government, and the community.

Department of Education

B.Ed

Program outcomes

After successful completion of two years degree program in Education the students will be able ;

PO1. To understand basic concepts and ideas of educational theory.

PO2. To develop among student teachers a clear understanding of psychology of their students.

PO3. To develop communication and use of ICT.

PO4. To enable them to utilize community resources as educational inputs.

PO5. To enable them to take Action Research and use innovative practices.

PO6. To acquaint them with educational needs of special group of pupils.

PO7. To foster in them desire of life-long learning.

Program Specific Outcomes

PSO1.To apply their knowledge of core content and Pedagogy to set goals and objectives and plan the curriculum based on national, state and local standards.

PSO2.To demonstrate their understanding of intellectual, social, emotional and development and build understanding and perspective on the nature of the learner, diversity and learning.

PSO3.To comprehend the role of the systems of governance and structural – functional provisions that support school education.

PSO4.To develop understanding about teaching, pedagogy, school management and community involvement.

PSO5.To build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

PSO6 .To provide meaningful learning experiences for all the students by engaging themselves in the area of instructional and assessment strategies in teaching.

PSO7. To demonstrate leadership by participating in the development and implementation of programs that foster ethical and equitable behavior.

PSO8. To use effective and appropriate techniques in their teaching, collaboration, and interaction with students their family and community

B.Ed. (Sem – I)

Course Outcomes

Philosophical perspective of Education

To enable student –Teacher to understand

CO1. The relationship between Philosophy and education and implications of Philosophy on education,

CO2. The importance and role of education in the progress of Indian Society.

CO3. The contribution of great educators to the field of education.

NaiTalim : An Experiential Learning

To enable student –Teacher to

CO1. Understand the concept of local community engagement in teacher education.

CO2. Understand the context of the child from various background & occupation

CO3. Participate effectively in the local community service.

Pedagogy part-I

To enable student –Teacher

CO1. To acquire conceptual understanding of the processes of teaching and learning all the pedagogical subjects like Social Sciences, Languages, Biological and Physical Sciences, Mathematic

CO2. Develop process oriented objectives based on content themselves.

CO3. Develop ability to use the concepts for life skills.

B.Ed. (Sem –II)

Course Outcomes

Social logical perspectives of Education

To enable student –Teacher to understand

CO1. The relationship between Philosophy and education and implications of Philosophy on education,

CO2. The importance and role of education in the progress of Indian Society.

CO3. The contribution of great educators to the field of education.

Learner and learning process

To enable student –Teacher to

CO1. Understand the concept of local community engagement in teacher education.

CO2. Understand the context of the child from various background & occupation

CO3. Participate effectively in the local community service.

Elective 1

Educational and mental measurement

To enable the student teachers

CO1. To develop skills and competencies in the student teacher for the use of techniques in the field

CO2. To enable the student teacher to interpret the result of educational measurement

CO3. To enable the students understand about various educational and mental measurement tools

Educational technology and management

To enable the student teachers

CO1 To obtain a total perspective of the role of technology in modern educational practice.

CO2 To help the teacher to obtain a total gender of his role of Scientific management in education.

CO3 To equip the student teacher with the various technological applications available to him for improving instructional practices.

Educational administration and management

To enable the student teachers

CO1 To develop an understanding of the role of headmaster and teacher in school management.

CO2 To acquaint the student teachers the concept of educational administration

CO3 To enable students to understand the concept and importance of communication and its possible barriers in educational administration.

Curriculum and Knowledge

To enable student –Teacher

CO1 To understand the nature of knowledge moral values and skills

CO2 To examine the place of work in education

CO3 To understand the implication of constructivism in education

Course Outcomes - B.Ed. (Sem –III)

Pedagogy II

To enable student teacher

CO1 To acquire conceptual understanding of the processes of teaching and learning all the pedagogical subjects like Social Sciences, Languages, Biological and Physical Sciences, Mathematics.

CO2 Develop process oriented objectives based on content themselves.

CO3 Develop ability to use the concepts for life skills.

NaiTalim skill based

To enable student –Teacher to

CO1 Understand the concept of local community engagement in teacher education.

CO2 Understand the context of the child from various background & occupation.

CO3 Participate effectively in the local community service.

Course Outcomes - B.Ed.(Sem –IV)

Gender school and society

To enable student teacher to

CO1 Understand the problems of girl child education in our society.

CO2 To equip the teacher with the ability to create more meaningful and gender just experiences for her students.

Assessment in learning

To enable student teacher to

CO1 Be exposed to different kinds and forms of assessment that a student earning.

CO2 Become the use of a wide range of assessment tools and learn to select and construct these appropriately.

CO3 Evolve realistic comprehensive and dynamic assessment procedures that are able to keep the whole student in view.

Elective group II - Teaching of values

To enable student –Teacher

CO1 To understand the nature and sources of nature and its values.

CO2 To understand the classification of values under different types.

CO3 To appreciate educational values like democratic secular and socialistic.

M.A. English

Successful completion of two year post graduation in English will enable the students:

Program Outcomes

PO1. The prescribed texts aim to develop in the learners the ability to understand English in a wide range of contexts.

PO2. To read texts critically.

PO3. To encourage them to read literary pieces critically.

PO4. To help students have a good understanding of modern English grammar

Program Specific Outcome

PSO1. Students will demonstrate a familiarity with literary history, literary theory, and rhetoric, including an awareness of the structures of power and systems of inequality that shape the historical, sociocultural, ideological, and institutional contexts of literature and literary studies.

PSO2. Students will demonstrate high-level proficiency in literary research and in the synthesis of research.

PSO3. Students will demonstrate critical and analytical skills in close reading, comprehension, interpretation, and evaluation of diverse literatures and authors across a variety of genres.

PSO4. Students will demonstrate a command of written academic English, including the abilities to a) organize and present material in a cogent fashion, b) formulate and defend original arguments, c) employ effectively the language of their discipline and d) write under time constraints.

Course Outcomes of Post-Graduation in English Semester I and II

Poetry

CO1. To help them read, analyse and appreciate poetry.

CO2. identify the various forms and types of poetry

CO3. To make them aware of the diverse poetic devices and strategies.

Drama

CO1. To identify the various forms and schools of drama

CO2. To analyse and appreciate drama

CO3. To enable the students to read, analyse and appreciate drama.

Prose

CO1. To recognize various types of prose writings

CO2. To help students understand and appreciate different types of prose writing.

CO3. To introduce to them the basics concepts of style and literary devices in prose

Fiction

CO1. To know the basic differences between traditional narration and modern fiction

CO2. To appreciate and analysis the fictional and dramatic elements in literature

Language Management And Skills

CO1. To develop a reading habit.

CO2. To become more sensitive and aware of social issues.

CO3. To develop and improve structural writing skills.

Course Outcomes of Post-Graduation in English Semester III and IV

Critical Theories

CO1. Study the details of Aristotle's poetics, Longinus' On the Sublime. Understand in depth the various schools of literary criticism and well known critics like John Dryden, Coleridge, T.S Eliot, Mathew Arnold, Philip Sydney, W. Wordsworth, Northrop Frye, Derrida, Elaine Showalter etc are a few of them.

Indian Writing in English

CO1. Identify in details with examples & appreciation of the fiction and Indian English writers. R K Narayan, Mulk Raj Anand, Raja Rao, GirishKarnad, Vijay Tendulkar Arundhati Roy, AmitavGhosh, Amitavghosh, ArvindAdiga.

American Literature

CO1. Identify in details with examples ability to explore human condition in different periods of the American literature.

Appreciate the representative poets, novelists and representative works of American literature. Learn the use of various literary devices by American writers. Study the literary expressions of American writers depicting American sensibility.

English Language Teaching

CO1. Study of linguistic theories, semantics, discourses, Bloomfield's theory, pronunciation, phonology, lexicology, grammar, language testing, English language teaching. Language, laboratory, vocabulary building and linguistic theories.

New Literatures in English

CO1. Specify the classification and characteristics of aesthetics of commonwealth Literature. Appreciate the use of various literary devices by commonwealth writers, African American literature, Early Canadian and Australian literature.

Department of Computer Science

Programme Outcomes

After successful completion of three year degree program in BCA and two semester program in PGDCA a student should be able:

PO-1.To create awareness among students about computer science courses like BCA and PGDCA.

PO-2. To take admission in BCA and PGDCA to become Computer Savvy.

PO-3. During the course curriculum of BCA and PGDCA , students will be aware about computer science subject like:

PO-4.BCA-I: Programming in C, Web Technology, PC Software, Fundamentals of Computer, Mathematics.

PO-5.BCA-II: Computer Network, Database Management System, Operating System and Linux, C++.

PO-6.BCA-III: Computer System Architecture, Operating System, Java, Software Engineering, Financial Accounting, Foundation Course (English).

PO-7.PGDCA: Office Automation, Programming in C, Tally, Visual Basic.

Program Specific Outcomes

PSO-1. To understand the power of Computer Science or Information Technology.

PSO-2. To understand the power of programming languages to develop their career in IT

PSO-3. To understand the power of Databases to develop career in IT.

PSO-4. To understand web scripting languages to develop stunning websites.

PSO-5. To aware and development of apps related to smart phones.

PSO-6. To create awareness about computer security. practical based learning make students skilled for their future and career.

Course Outcomes: BCA-I

101. Discrete Mathematics

CO-1.To get the Knowledge about relations and Functions.

CO-2.To studies the basics of tree and graphs. CO-3.To get familiar with Boolean algebra

102. Fundamental of Computer

CO-1.Show an awareness of what the major computer components are and how they act as a System.

CO-2.Describe the organization and operation of a computer processor, primary memory, secondary memory, and peripheral devices to give Computer specifications.

CO-3.Show an awareness of the capability and limitations of computers.

CO-4.Give students an in-depth understanding of why computers are essential components in business, education, and society.

103. Programming In 'C' Language

CO-1.To be able to build own logic for a given problem and finally develop one's programs.

CO-2.To understand the syntax and the semantics of C programming language.

04. Pc Software and Multimedia

CO-1. Use computer application software to solve problems.

CO-2. To gain knowledge of various MS office tools.

CO-3. Use standard word and spreadsheets, PowerPoint database systems & graphics generation packages.

CO-4. Teach the principles of how different types of media can be processed and presented by computers.

105. Web Technologies & Commerce

CO-1. Students should be able to design and implement a basic website.

CO-2. Students should be able to implement different navigation strategies.

CO-3. Students should be able to use client-side technologies (XHTML, CSS, forms, JavaScript).

CO-4. Students should be able to develop a simple back-end database to support a website.

CO-5. Students should be able to recognize and evaluate website organizational structure and design phones. PSO-6. To create awareness about computer security.

practical based learning make students skilled for their future and career elements.

CO-6. Be familiarized with the concept of E-Business and E-Business Models.

106. Communication Skill

CO-1. Communication has to keep pace with people's lifestyles, business, and occupations. CO-2. There are changes in communication style as technology influences everything that we do: business, industry, education, entertainment, and our daily lives.

107. Programming Lab in C

CO-1. The objective of this subject is to get in-depth practical knowledge of C language.

CO-2. To know the advanced concepts of C Programming Language.

108. PC SOFTWARE LAB

CO-1. To develop skills for effective use of the MS office tools.

CO-2. Provide hands-on use of Microsoft Office applications Word, Excel, Access and PowerPoint. Completion of the assignments will result in MS Office applications knowledge and skills.

109. Web Technology Web

CO-1. To get familiar with the basics of Internet Programming.

CO-2. To implement interactive web page(s) using HTML, CSS and JavaScript.

CO-3. To Build Dynamic web site using server-side PHP Programming and Database connectivity.

Course Outcomes: BCA-II

201. Calculus and Differential Equations

CO-1. Differential Calculus is a subfield of calculus, concerned with the study of the rates at which quantities change. It is one of the two traditional divisions of calculus, the other being integral calculus, the study of the area beneath a curve.

CO-2. Finding the derivative of a function at a chosen input value describes the rate of change of the function near that input value. CO-3. States that differentiation is the reverse process of integration.

202. Database Management System

CO-1. To understand the difference between storing data in FMS and DBMS and the advantages of DBMS. To understand the conceptual and physical design of a database.

CO-2. To understand RDBMS and queries to design database and manipulate data in it

CO-3. To know basic database backup and recovery.

203. Programming Lab In C++

CO-1. Understand the features of C++ supporting object-oriented programming.

CO-2. Understand the relative merits of C++ as an object-oriented programming language. CO-3. Understand how to produce object-oriented software using C++ .

CO-4. Understand how to apply the major object-oriented concepts to implement object-oriented programs in C++, encapsulation, inheritance, and polymorphism.

CO-5. Understand advanced features of C++ specifically stream I/O, templates and operator overloading.

204. Computer Networks

CO-1. Different types of media, multiplexing, switched networks, the Internet, TCP/IP suite, fiber optic communications, and state-of-art networking applications.

CO-2. Various transmission media, their comparative study, fiber optics, and wireless media.

CO-3. Categories and topologies of networks (LAN and WAN and TCP/IP) and protocol suites.

CO-4. Channel error detection and correction, MAC protocols, Ethernet and WLAN Details of IP operations on the Internet and associated routing principles.

205. Operating System With Linux

CO-1. Know the components of an operating system.

CO-2. Understand the basics of process management and memory management.

CO-3. Know the concepts of I/O and file systems.

CO-4. Provide information about the functions and roles of each of the components of the operating system.

206. Foundation Course

CO-1. To familiarize students with the best samples of writings in English so that they can learn the structure of the language as it is used creatively.

CO-2. To orient students to social and cultural issues.

CO-3. To acquaint students with different writing styles of English.

207. Programming Lab In C++

CO-1. Understand the features of C++ supporting object-oriented programming.

CO-2. Understand the relative merits of C++ as an object-oriented programming language.

CO-3. Understand how to produce object-oriented software using C++.

CO-4. Understand how to apply the major object-oriented concepts to implement object-oriented programs in C++, encapsulation, inheritance, and polymorphism.

CO-5. Understand advanced features of C++ specifically stream I/O, templates and operator overloading.

208. Database Management System Lab

CO-1. To demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization.

CO-2. To develop the skill of the basic knowledge of SQL.

209. Operating System Lab

CO-1. To understand and make effective use of Linux utilities and shell scripting language to solve problems.

CO-2. To implement some standard Linux utilities such as ls, cp etc.

Course Outcomes: BCA-III

301. Part I- Calculus & Geometry

CO-1. Students should understand the meaning of the derivative in terms of a rate of change and local linear approximation and should be able to use derivatives to solve a variety of problems.

CO-2. Evaluate the limit of a function using numerical and algebraic techniques, the properties of limits, and analysis techniques.

CO-3. Finding the derivative of a function at a chosen input value describes the rate of change of the function near that input value.

301. Part II-Differential Equation & Fourier Series.

CO-1. Evaluate first-order differential equations including separable, homogeneous, exact, and linear.

CO-2. Introduce the basic statistical data analysis

CO-3. Introduce the Fourier series and its application to the solution of partial differential equations.

CO-4. Introduce the concepts of Laplace and Fourier transforms.

301. Part III-Computer System Architect

CO-1. To learn the design of Control Unit and ALU of a typical computer.

CO-2. To learn about the memory, input-output organization of a typical computer.

CO-3. To learn the concepts of pipelining and vector processing.

302. JAVA

CO-1. Implement Object Oriented programming concept using basic syntaxes of control Structures, strings, and function for developing skills of logic building activity.

CO-2. Identify classes, objects, members of a class and the relationships among them needed for finding the solution to a specific problem.

CO-3. Demonstrates how to achieve reusability using inheritance, interfaces, and packages and describes faster application development that can be achieved.

CO-4. Demonstrate understanding and use of different exception handling mechanisms and concepts of multithreading for robust faster and efficient application development.

303. Operating System

CO-1. To understand the services provided by an operating system.

CO-2. To study the process management and scheduling.

CO-3. To understand the concepts and implementation of Memory management policies and virtual memory.

CO-4. To understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used to implement the different parts of OS

304. Software Engineering

CO-1. To gain knowledge of various software models.

CO-2. To gain knowledge of various software design activities.

CO-3. To learn cost estimation, software testing, maintenance and debugging.

305.(A) Multimedia Tool And Application

CO-1. To get the Knowledge about the basics concepts of multimedia and its applications.

CO-2. To get the knowledge of its relevance with the internet and its future aspects.

305. (B) Multimedia Tool And Application Lab

CO-1. To understand the standards available for different audio, video and text applications.

CO-2. To Design and develop various Multimedia Systems applicable in real-time.

CO-3. To learn various multimedia authoring systems.

306:(A) Financial Management Accountancy

CO-1. To get knowledge about the important management concepts & their application.

CO-2. To have an insight of various functional departments in an organization.

306. (B) Foundational Course

CO-1. To have a basic understanding of the correct use of the English Language.

CO-2. To improve oral as well as written communication skills.

307. Java Lab

CO-1. To understand the importance of Classes & objects along with constructors, Arrays, and Vectors.

CO-2. Understand the java programming and Object-Oriented Programming concepts.

CO-3. Understand the concepts of Interface, Exception handling, Threading, and Package.

CO-4. Understand the basic concepts of the Applet.

Department of Physical Education & Yoga

Programme Outcomes

After successful completion of One year PG Diploma in Yoga program a student will be able to;

PO-1. Become successful professionals in many fields such as School, Educational institution, government Departments, academia, Mental Hospitals, General hospitals, Central Jails, Police Departments, Rehabilitation Centers, Naturopathy Centers, Hotel Industries, research and entrepreneurial pursuits.

PO-2. Contribute to society as broadly educated, expressive, ethical and responsible citizens with proven expertise.

PO-3. Successfully pursue lifelong learning to fulfill their goals. Able to provide yogic healing for lifestyle disorders and psychosomatic problems.

Programme Specific Outcomes

PSO-1. Select modern Yogic tools and techniques and use them with dexterity.

PSO-2. Identify, analyze, formulate and develop Yoga applications to meet desired needs within realistic constraints such as life style disorders and psychological problems.

PSO-3. Provide a wide range of yogic programmes as per taste, Age, need and interest of the aspirants/patients.

Course Outcome PGD in Yoga Semester – I

Theoretical Yoga Vijnan:

CO-1. To makes students Understand and utilize knowledge of Philosophy of Yogashastra for better yogic practices.

CO-2. To develop among students teachers a clear understanding of yogic concept, meaning yoga guru shishya tradition of the yoga education and Philosophy.

CO-3. The enable them to understand about the main types of yoga and their cultivation method utilize community modern living.

CO-4. Comprehend the role of contemporary yogis development and contribution of yogic life style to enable them society.

Applied Yoga Vijnan:

CO-1. The knowledge of this course enables the students about pros and cons of yogic practices to avoid the ill effect of wrong practices.

CO-2. The student build skills and abilities of yogic lifestyle Use effective and appropriate techniques in their yogic practice collaboration positive and negative factors.

CO-3. Apply their knowledge of life pattern and yoga role of yoga asana in modern living.

CO-4. To develop understanding of aspects of mind and mental process.

Course Outcome PGD in Yoga Semester – II

Yoga Philosophy:

CO-1. This course will introduce different philosophers' concepts in the field related to Yoga and various traditions in Indian culture.

CO-2. Impart knowledge of the subject matter of yoga Philosophy to enable them to utilize community.

CO-3. Enable students to adopt different systems of yoga philosophy, collaboration and interaction with students, their family and community.

CO-4. To understand and development basic concepts of kinds of yoga.

Hatha Yoga:

CO-1. Develop understanding about yogic practice in the teaching of hathpradipika and gherandasamhita.

CO-2. Apply their knowledge of pranayama its meaning, methods to enable them utilize self-life.

CO-3. Enable students to take yogic shuddhikriyas, demonstrate and practice in modern living life.

CO-4. Use effective and appropriate bandha and mudras for benefits of health.

Course Outcome Physical Education - B.P.E. – I

FC – Hindi

CO-1 छात्रों को हिन्दी भाषा के उदभव विकास तथा विभिन्न रूपों एवं बोलियाँ का ज्ञान प्राप्त होगा।

CO-2 छात्र हिन्दी गद्य और पद्य की विभिन्न साहित्य विधाओं से परिचित होंगे।

CO-3 छात्रों में हिन्दी भाषा के माध्यम से नैतिक मूल्य, राष्ट्रीय मूल्य तथा सामाजिक मूल्यों के प्रति आस्था का निर्माण होगा।

FC – English

CO-1 To develop the skills of the students in English Language.

CO-2 To Prepare the students for vocabulary and basic Grammar. CO-3 To develop the comprehension level of the students.

Introduction to Physical Education

CO-1. Movement composition.

CO-2. Performance and application.

CO-3. Developing proper attitudes towards teaching.

CO-4. The study of idea and benefits about the meaning of life.

Applied Anatomy

CO-1. Knowledge of basic body structure and structure of the body. CO-2. Understanding of Functions and type of muscles.

CO-3. Knowledge of various body parts and its functions. CO-4. Knowledge of the effects of exercise on the body.

Health Education First aid and Safety Education.

CO-1. To make the school environment clean.

CO-2. Prevent communicable And Non Communicable Diseases.

CO-3. Identify and treat any abnormalities and diseases as early as possible and do the referral and follow up. CO-4. Knowledge of Sports injury prevention.

Sociology

CO-1. Define sociology and demonstrate nature, Scope and subject matter of Sociology. CO-2. Information about the basic unit and Relations of the Society.

CO-3. Knowledge of various culture of Indian Society.

CO-4. Understand and analyze Social, economic and political aspects of rural society.

Movement Education

CO-1. Knowledge of basic body movement.

CO-2. Anatomical knowledge growth and development.

CO-3. Knowledge Motor learning skill.

CO-4. Knowledge of methods of evolution of students.

Course Outcome Physical Education - B.P.E. – II

FC - Hindi

CO-1. छात्रों को हिन्दी भाषा के उदभव विकास तथा विभिन्न रूपों एवं बोलियाँ का ज्ञान प्राप्त होगा।

CO-2. छात्र हिन्दी गद्य और पद्य की विभिन्न साहित्य विधाओं से परिचित होंगे।

CO-3. छात्रों में हिन्दी भाषा के माध्यम से नैतिक मूल्य, राष्ट्रीय मूल्य तथा सामाजिक मूल्यों के प्रति आस्था निर्माण हुई।

CO-4. छात्रों को हिन्दी भाषा के कार्यालीन एवं व्यवहारिक पत्रों के स्वरूप का ज्ञान होगा।

FC – English

CO-1.To Develops the skills of the students in English Language.

CO-2.To Prepare the students for vocabulary and basic Grammar.

CO-3.To Develop the comprehension level of the students.

CO-4. The students know English as a language at the global level.

Psychology

CO – 1. Knowledge of psychological aspects used in sport.

CO – 2. Rules of learning curve ,transfer of training, difficulty in learning knowledge.

CO- 3. Motivation on sports personality, memory, individual differences, emotion knowledge.

Physiology and Physiology of Exercise

CO-1. Knowledge exercise physiology and anatomy.

CO-2. Functions of respiratory system ,digestive system, nervous system .etc.

CO-3. Effect of exercise on circulatory, respiratory and muscular system.

Kinesiology

- CO-1. Improvement in performance.
- CO-2. To improve sports equipment.
- CO-3. Preventing of sports injuries.
- CO-4. Evolution of sports performance.

Sports Sociology

- CO- 1. Leadership ability through sports.
- CO- 2. Recognition in society through sports.
- CO-3. Socialization through sports.
- CO-4. Achieve social mobility through sports.

Recreation

- CO-1. Utilization of free time.
- CO-2. Availability of surplus energy.
- CO-3. Attainment of satisfaction.
- CO-4. Reduce anxiety, stress and crime.

Physical Education - B.P.E. – III

Course Outcome

FC - Hindi

- CO-1. छात्रों को हिन्दी भाषा के उदभव विकास तथा विभिन्न रूपों एवं बोलियों का ज्ञान प्राप्त होगा।
- CO-2. छात्र हिन्दी गद्य और पद्य की विभिन्न साहित्य विधाओं से परिचित होगा।
- CO-3. छात्रों में हिन्दी भाषा के माध्यम से नैतिक मूल्य, राष्ट्रीय मूल्य तथा सामाजिक मूल्यों के प्रति आस्था निर्माण होगा।
- CO-4. छात्रों को हिन्दी भाषा के कार्यालीन एवं व्यवहारिक पत्रों के स्वरूप का ज्ञान होगा।

FC – English

- CO-1. To Develops the skills of the students in English Language.
- CO-2. To Prepare the students for vocabulary and basic Grammar.
- CO-3. To Develop the comprehension level of the students.

Professional Preparation

- CO- 1. Knowledge of physical education profession.
- CO-2. Professional preparation in colleges in India.
- CO-3. Preparation of the specialization physical education teacher. CO-4. Role of teacher education institution.

Education Method

CO-1. Traditional and modern India concept of education.

CO-2. Maxims of principles of teaching.

CO-3. Philosophy and methods of teaching.

CO-04. Teaching techniques in physical education.

CO-5. Knowledge of classroom management principal.

Health Education

CO-1. Knowledge of communicable and non-communicable diseases.

CO-2. Knowledge of concept of health.

CO-3. Organizational and administration set up of health system in India. CO-4. Personal and environmental hygiene.

CO-5. National health program in India.

Sports Psychology

CO-1. Importance of sports psychology for Physical Education and coaching . CO-

2. Knowledge of cognitive process in Physical Activity.

CO-3. Knowledge of different stages of motor development. CO-4. Usefulness of motivation in the field of sports.

Educational Technology

CO-1. Knowledge of how to use communication in the classroom. CO-2. Find out how to use educational material four learning.

CO-3. New teaching techniques and innovation.

Course Outcome Physical Education - B.P.E. – IV

Foundation of Physical Education

- CO-1. Knowledge different foundations of Physical Education.
- CO-2. Conditions and factors affecting learning.
- CO-3. Use of mechanical elements in the field of Physical Education.
- CO-4. Importance and implication of Physiology in sports and Physical Education.

Adapted Physical Education

- CO-1. Role of Physical Education in Adapted Physical Education.
- CO- 2. Behavioral problem associated with disability.
- CO- 3. Adapted Physical Education program.
- CO- 4. Knowledge of special program adapted Physical Education. CO-5. Knowledge and Rehabilitation Adapted Physical Education.

Management of Physical Education

- CO-1. Tournament organized in college and university.
- CO-2. Knowledge of facilities and equipment in the competitions.
- CO-3. Intramural, Extramural and public relations.
- CO-4. Teachers preparation before class, lesson plan marking of the count necessary equipments suitable uniform.
- CO-5. Conducting competitions.

Test and Measurement

CO-1. Knowledge of Measurement and evaluation process.

CO-2. Proper classification of players.

CO-3. To know future achievements.

CO-4. To Know, inspire the student and the players .

CO-5. Preparing an effective plan.

Introduction to corrective and rehabilitation

CO-1. Minimize the sports injuries.

CO-2. Treatment and rehabilitation of sports injuries.

CO-3. Helping the female athlete during the medial problem.

CO-4. First aid process.

CO-5. The correct posture deformities.

CO-6. Knowledge of Physiotherapy.

Theory &Methodology of sports training

CO-1. Principles of sports training.

CO-2. Development of sports training.

CO-3. Improve technical skills through.

CO-4. Management of strength training program.

CO-5. Knowledge load factors and adaptation.

CO-6. Knowledge training plan and periodization.