

Name of the Practice: ALM Workshop

Objectives

1. To enable the student- teachers skilled with maximum active Learning methods as tools for their teaching –learning practice.
2. To encourage the higher order thinking in students.
3. To empower the students to transform information into knowledge.
4. To enable the students to analyze & synthesize the topic.
5. Systematical arrangement of things for memorization
6. To enable the students to make meaningful connections between concepts.
7. To enable the students to structure the information for better comprehension.

The context- Today Indian education system needs teachers who are flexible creative proactive who can solve problems make decision think critically and communicate ideas effectively e among the students bi skills are integral part of curriculum of syllabus of B.Ed in India.

In order to inculcate and enhance their skills in the students of B.Ed a workshop is conducted every year in our college.

The Practice- A 5 to 6 days workshop is conducted in the college for the students of Education Semester III. A proper timetable of all the methods to be taught is prepared along with the names of the supervising teacher. It is to acquaint and make student- teacher's better equipped with new methods and techniques of teaching learning ,their use and to enhance the learning and creativity of the student-teachers in the field of teaching

The most common techniques and methods dealt are KIM, Chronologue, WH template ,mind maps, Jig-saw, educational games ect.

Everyday one or two methodology are worked upon. This is done in three phases

1. The method is elaborately explained by the teacher .
- 2.The students vigorously practice on them in groups or as the teacher guides.
3. Each group gives a presentation in front of the whole class about what they have prepared.

Learning Outcomes

- Students were able to understand the concept of each of the methods and apply them.
- They were able to realize the need and importance of using such tools for teaching learning process. Students were able to incorporate different active methods in their pedagogies.
- Students enjoy learning during workshop. Also ,manifests 'learning by doing.'

Problems encountered-

Sometimes arrangement of seats for hundred students at a time was challenging.
Some shy students are found to co-operate less in groups.

Evidences-

St. Vincent Pallotti College

Dept. of Education

NOTICE

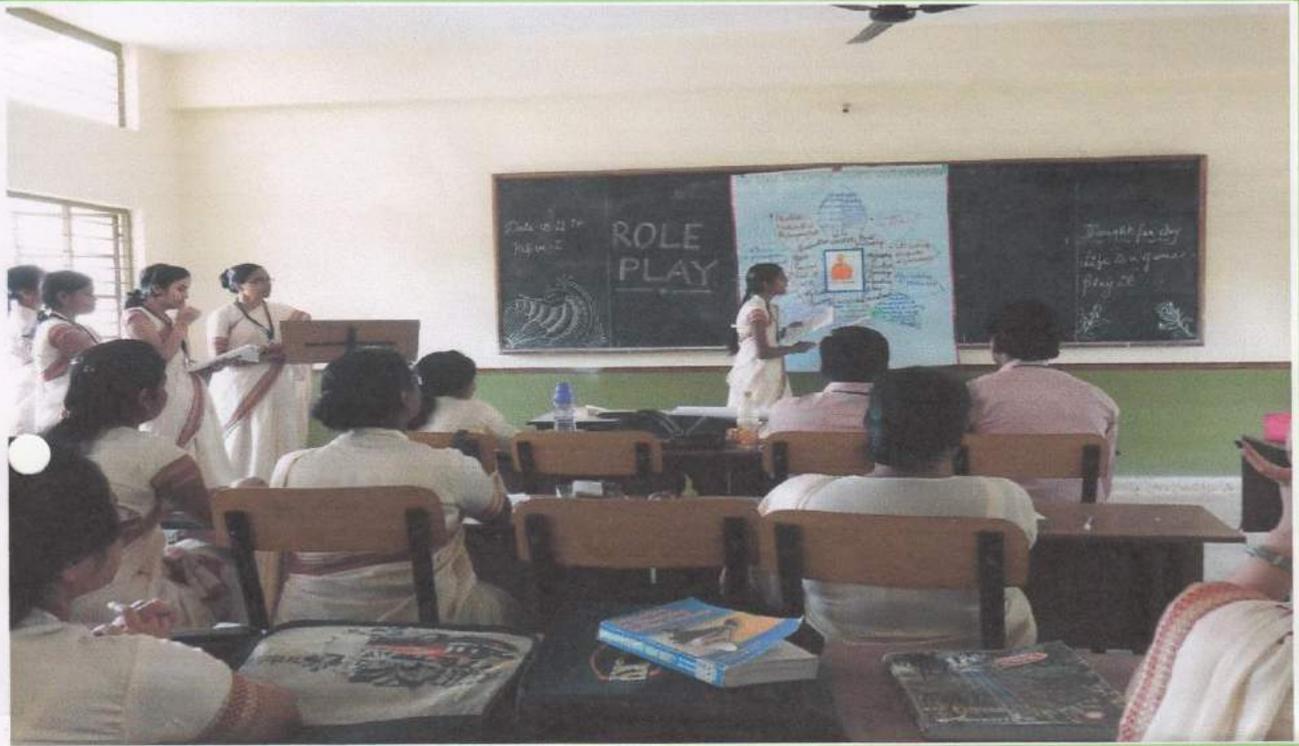
Department of education is going to organize **ALM WORKSHOP** for B.Ed students from 02/07/18 to 07/07/18 in the seminar hall. All the students are hereby required to reach by 11'o clock.

Things required to bring-

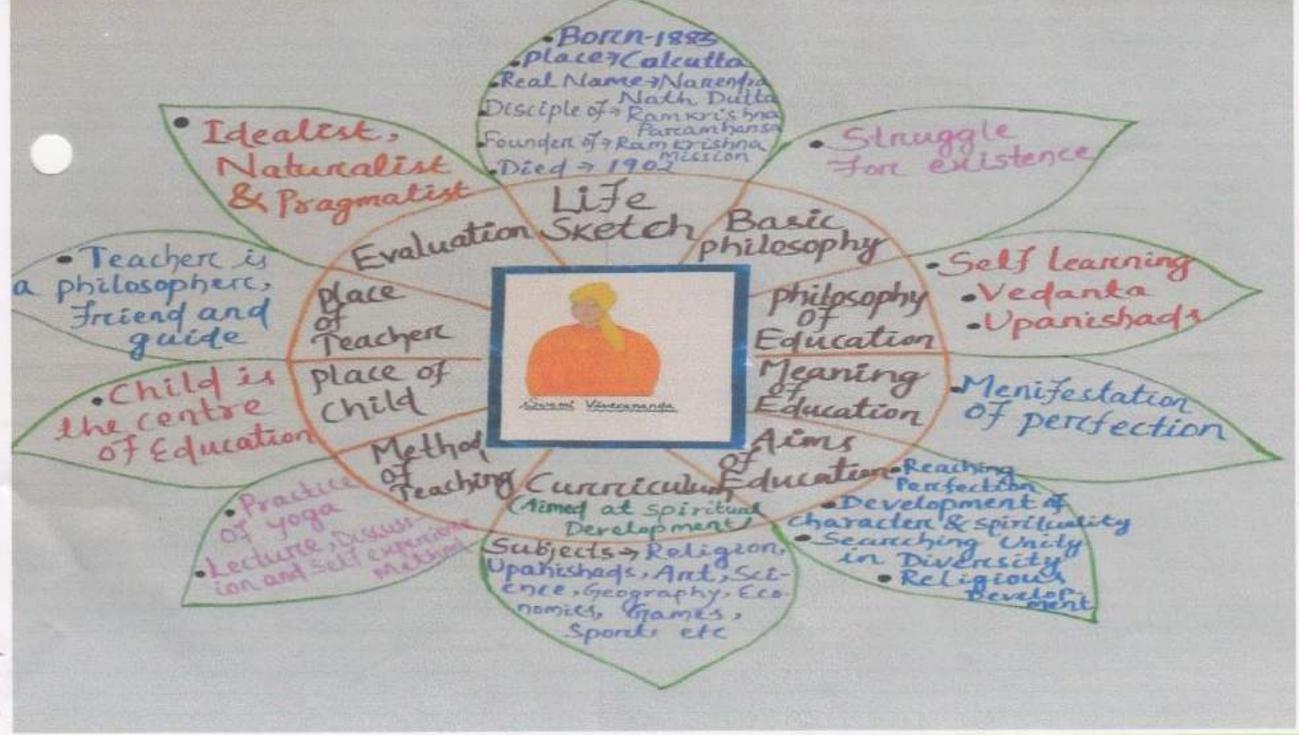
1. Chart paper
2. Sketch pens
3. NCERT school books grading VI to X.


PRINCIPAL
Dr. KULDEEP DUBEY
ST. VINCENT PALLOTTI COLLEGE
KAPA-RAIPUR (C.G.)





THE GREAT PHILOSOPHER, SWAMI VIVEKANANDA



St. Vincent Pallotti College

Raipur (C.G)

Department Of Education

B.Ed.-Sem III (2017-18)

ALM Workshop Report

Name of the Activity- ALM Workshop

A **five day** workshop was organized for the teachers- trainee of the college by the department of education from 8/7/17 to 13/07 /17.

Objectives-

- 1.To make the teacher –trainees learn and practice different ALM techniques.
- 2.To help them to organize and execute an active instructional phase.
- 3.To help them develop quality of interaction and communication.

Procedure-

- The students were divided into different groups according to their pedagogies and introduced to different techniques by different teachers each day.
- Usefulness of the techniques was explained.
- Do's and Don'ts of preparing and organizing different techniques were discussed with the pupil teachers.
- Examples of using the techniques were given for better understanding.
- Students were asked use the techniques according to their pedagogies to assess their understanding.
- Presentation given by students on the basis of charts prepared by them.
- Feedback given by the supervisors.

Learning Outcomes

- Students were able to understand the concept & how to present it in class.
- They were able to realize the need and importance of using the techniques.
- Students were able to use them according to the class & subject.



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A handwritten signature in blue ink, appearing to be 'Kuldeep Dubey'.

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